

## Reasonable Accommodations for Persons with Disabilities: Best Practices for Developing and Delivering Accessible Training

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### 1. Ask if Reasonable Accommodations are needed.

All events, training or otherwise are required to have a customized Reasonable Accommodation Statement.

### 2. Be proactive

Develop/deliver training and materials that are accessible from the advertisement phase through the evaluation phase.

### 3. Make it Section 508-Conformant

All electronic training materials must be Section 508-conformant

- NIH Guidance on Document Accessibility  
<https://ocio.nih.gov/ITGovPolicy/NIH508/Pages/Resources.aspx>
- HHS Guidance on Document Accessibility  
<http://www.hhs.gov/web/508/accessiblefiles/index.html>

### 4. Use the NIH Accessibility Testing (NAT) Lab

Utilize the lab and its resources to test, validate, and remediate your training materials. <https://ocio.nih.gov/ITGovPolicy/NIH508/Pages/NATLab.aspx>

### 5. Format documents with clear and readable fonts and font sizes, leaving space around the text, and choosing colors with strong contrast.

Keep persons with low vision and blindness or other print disabilities in mind when you prepare and print or electronically distribute training materials, workbooks, worksheets, and other documents.

### 6. Send documents in advance of the training

Allows those with disabilities to review and familiarize themselves with the content before the training.

- Class and course material should be provided to Interpreting Services in advance, in time for ORS to provide them to the assigned interpreters.

### 7. Ensure multimedia is accessible

- Include captioning for deaf and hard-of-hearing persons. Include audio descriptions for persons who are blind or visually impaired.
- Ensure that any respective TTY/TDD numbers are working and are comparably advertised and managed.